

National Registry of Emergency Medical Technicians[®] Paramedic Psychomotor Competency Portfolio Manual

TRANSCUTANEOUS PACING SKILLS LAB

Student Name:		Date:		
Instructor Evaluator:		Student Evaluator:		
Instructor Evaluator:		Signature Signature Signature		
NOTE:	A prope	rly trained person must be present to supervise the practice of tl	nis skill.	
		SCORING		
N/A	Not applicable for this patient			
0	Unsuccessful; required critical or excessive prompting; inconsistent; not yet competent			
1	Not yet compo	etent, marginal or inconsistent, this includes partial attempts		
2	Successful; co	ompetent; no prompting necessary		
Actual Tim	e Started:		SCORE	
	cks, assembles			
		or with pacing pads		
Med	ication to reduc	ce pain or sedate patient (if necessary)		
Oxy	gen with appro	priate administration device		
Assı	ires adequate o	xygenation and patent IV established		
	ranscutaneous			
	•	ia and condition that requires transcutaneous pacing		
		appropriate PPE precautions		
		ndition to include pulse and BP		
		oriate oxygen therapy		
	ches pacing pac			
		nment – evaluates the risk of sparks, combustibles, oxygen-		
	ched atmospher			
		er function of device		
		CG screen and adjusts amplitude until machine appropriately reads		
	complexes			
	appropriate pa			
		elivered to the minimum setting		
	•	delivered current until capture is achieved (observes pacer spikes		
		ORS complexes at tall "T" waves) condition to include pulse and BP		
		ermines known allergies (if considering medication administration)		
		oriate medication to reduce pain or sedate patient (if necessary)		
	11 1	continuously monitor the patient's condition		
Affective	ballzes fieed to	continuously monitor the patient's condition		
	ents evaluation	and criticism professionally		
Shows willingness to learn				
		lated patient and other personnel in professional manner	+	
Actual Tim		nated patient and other personner in professional manner	1	
Actual Hill	Enucu.			
		TOTAL	/44	

Failure to take or verbalize appropriate PPE precautions Failure to assess the patient's hemodynamic status before and after administering transcutaneous pacing Failure to document rhythm before administering transcutaneous pacing Failure to ensure the safety of self and others Failure to ensure a safe environment before pacing initiated (sparks, combustibles, oxygen-enriched atmosphere) Inability to deliver transcutaneous pacing (does not use machine properly) Failure to demonstrate acceptable electrical capture Failure to observe the patient for desired effect and adverse side effects Failure to manage the patient as a competent EMT Exhibits unacceptable affect with patient or other personnel Uses or orders a dangerous or inappropriate intervention Failure to receive a total score of 34 or greater Comments: Comments: STUDENT SELF-EVALUATION (The examiner is to ask the student to reflect on his/her performance and document his/her response to the following question:)	Critical Criteria	
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and document morner response to the following question.)	-	•
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Ware you successful or unsuccessful in this skill? Successful	Were you successful or unsuccessful in this skill? ☐ Successful	
WELE VOIL SUCCESSIIII OF HUSUCCESSIII HEIDIN SKULZ	Unsuccessful	
were you successful of unsuccessful in this skill?		